

## Region 10 2015 Action Plan

12/11/14

Strategic Objective	Metrics	Action Items
<p>1. Grow enrollment, retention, and placement in career pathways to match employer demand in key business sectors</p>	<p>1. # of CTE concentrators                  2. # of CTE participants                  3. % of students with work based learning experience                  4. % of students enrolled in a pathway                  5. % of students placed in post-secondary pathway                  6. #HW/HD pathways available throughout Region 10</p>	<p>1. Identify pathways related to primary industry sectors by working with educational and business partners to provide students, parents, and counselors with distinct focused paths per sector, tying educational opportunities with career opportunities. Engage Ivy Tech/DOE staff to perform this analysis.                  2. Develop and deploy a multi-faceted, ongoing awareness plan to educate/inform all educational stakeholders about current career pathways, and their importance and functionality                  3. Increase work-based learning opportunities for high school students to include: job shadowing, focused field trips, internships, etc.                  4. Identify gaps in pathways and engage school leadership to develop a plan to fill those gaps.                  5. Identify and implement a means of collecting and reporting data for each of the Metrics of SO1</p>
<p>2. Nurture an outstanding work ethic in region 10 students as needed to succeed in any workplace or career endeavor</p>	<p>1. # of students who earn a Work Ethic Certificate                  2. # of post-secondary institutions/businesses who admit/hire graduates with a Work Ethic Certification                  3. # of schools implementing a work ethic certificate</p>	<p>1. Increase awareness of the value of a work ethic certification to students, parents, educators, and business/organizational leaders.                  2. Develop a set of criteria for the Work Ethic Certification that can be supported by the educational and business community.                  3. Implement the Pilot of Work Ethic Certification program with Greater Clark Schools high school and Prosser seniors.                  4. Expand the Work Ethic Certification pilot program to include both the 5th grade and 8th grade levels and provide learning opportunities about Work Ethics for pre-school</p>

		<p>through 11th grade students.</p> <ol style="list-style-type: none"> <li>Recruit employers who will recognize and champion a Work Ethic certificate</li> <li>Encourage and Support the implementation of the Work Ethic Certification in all region 10 school corporations.</li> <li>Identify and implement a means of collecting and reporting data for each of the Metrics of SO2</li> </ol>
<ol style="list-style-type: none"> <li>Develop strong partnerships between employers, education, community and parents to assure alignment and effectiveness of pathways in meeting employer needs</li> </ol>	<ol style="list-style-type: none"> <li># of industry recognized certifications offered in CTE programs</li> <li># of dual credits agreements offered in CTE programs</li> <li>Graduation rate of CTE concentrators</li> <li>Amount of grants, donations, scholarships, and other funding to support implementation and/or expansion of CTE</li> <li>% of work-based learning participants</li> </ol>	<ol style="list-style-type: none"> <li>Establish and deploy a multi-faceted, ongoing awareness plan to educate/inform all community stakeholders about current career pathways, and their importance and functionality</li> <li>Develop and begin implementation of a plan to create a committee or working group for each primary industry sector to regularly provide an organized means for communication of industry needs and review educational offerings.</li> <li>Identify and implement a means of collecting and reporting data for each of the Metrics of SO3</li> </ol>